

Friendship and Animals

What your child is learning this half term, and how you can help at home.

OUR CLASS STORY

The Something

by Rebecca Cobb

A ball disappears down a hole in the garden. What could be down there? We use the story to talk, retell and write our first sentences.

WE'LL ALSO SHARE

We Are Family; We're Going on a Bear Hunt; The Squirrels Who Squabbled; rhymes such as *Five Little Speckled Frogs*

Reading and writing

SOUNDS WE'RE LEARNING (LITTLE WANDLE)

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	l				

Tricky words: is, I, the

- Hearing sounds in words and blending them: c-a-t, cat
- Saying a sentence and counting the words on our fingers
- Writing our first name and the first sound of a word

Talking and listening

- Good sitting and listening on the carpet
- Joining in with repeated parts of stories
- Following simple instructions



Feelings and friendships

- Class routines and rules, and why we have them
- Naming feelings; kind hands and kind words
- Daily toothbrushing; online safety: tell a grown-up



Moving and making

- Running, hopping, rolling and jumping in PE
- Holding scissors and snipping safely
- Forming letters the Little Wandle way

Maths

- Counting objects to 5; the last number says how many
- Seeing 1, 2 or 3 without counting; more and fewer
- 2D and 3D shapes: does it roll or stack?



Our world

- Seasons, autumn changes and harvest
- How I have changed since I was a baby
- Body parts, senses and healthy eating
- Special stories; our journey to school; using a mouse



Art and music

- Mark making, rubbings and self-portraits
- Singing, finding the beat and making up actions
- Music for different feelings (Sing Up)

How you can help at home

1. Share a story every day and talk about the pictures.
2. Play "I spy" with sounds: "something beginning with /s/".
3. Count things together up to 5: stairs, spoons, toys.
4. Practise putting on coats and shoes by themselves.
5. Brush teeth together, morning and night.



Out and about

- Woodland walk to spot autumn changes
- Feeding the ducks at the pond
- Our Harvest performance

OUR VALUES THIS HALF TERM

Respect

Inclusion

Safety