



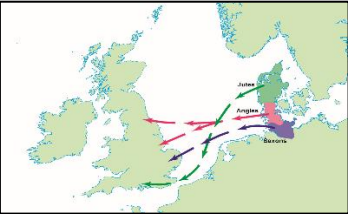




Learning Organiser: *Who were the Anglo Saxons and how do we know what was important to them?*

| Important things I will learn. | Important concepts I will understand better. | |
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| <p>The Sack of Rome caused the Romans to leave Britain. Who the Anglo Saxons were and where they came from. Anglo Saxons were farmers and lived in homes in villages. The Anglo Saxons changed the countryside of Britain.. Originally the Anglos Saxons believed in many gods. After Augustine was sent by Pope Gregory to Britain most Anglo Saxons became Christians. Churches were an important part of Anglo Saxons life. Anglo Saxons had to pay a tithe to their local church. Tithes caused hardship and were unpopular Why the discovery of a ship burial and grave goods at Sutton Hoo was so important.</p> | Sources | Evidence historians interpret to help find out what life in the past was like. |
| | Significance | The most important events, sources, and people of the past. |
| | Society | A community of people who share a common way of life. |
| | Causation | When something happens because of another thing that happened before it. |
| | Settlement | Any place where people have built homes in which to live. |
| | Conflict | A struggle or often violent clash between different groups of people. |
| | Kingdom | An area of land and its people ruled by a King or Queen. |
| | Power | Having command and control over the way that people live. |
| | Religion | Having a set of beliefs about life often involving the worship of a god or gods |
| | Economic Activity | The different ways in which people work to earn money to support themselves and their families. |

Examples of important historical sources I will interpret in this enquiry.

| Manuscripts | Photographs | Reconstructions | Maps | Grave Goods |
|--|--|--|--|---|
|  <p>Illuminated Manuscripts</p>  |   |   |   |  <p>Sculptures</p>  |

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Important historical vocabulary and terms I will learn during this enquiry

| | |
|-------------------------------|--|
| Barbarian | People the Romans considered to be uncivilised, wild, and savage. |
| Conquest | Taking control of a place and people by force. |
| Sack | Enter a place, steal valuables, destroy buildings and harm people. |
| Tribe | A group of people made up of many families that share the same way of life. |
| Kingdom | An area of land or territory ruled by a king or queen. |
| Natives | People who were born in a place or the first people to live in a place. |
| Countryside | Land outside towns and cities made up of farms, fields, and forests. |
| Rural | Having to do with living and working in the countryside. |
| Village | A small group of houses in the countryside. |
| Pope | The Head of the Roman Catholic Church and Bishop of Rome. |
| Roman Catholicism | The largest branch of Christianity, following the teachings of Jesus and led by the Pope. |
| Conversion | Changing from one belief or way of living to another. |
| Christianity | A religion whose followers believe in one God and the teachings of Jesus and the holy Bible. |
| Excavate | To uncover and dig up something from under the ground. |
| Archaeologist | Someone who tries to understand how people lived in the past from the artefacts they left behind. |
| Grave goods | Things that were placed with bodies when they were buried. |
| Reconstruction | Rebuilding or putting something back in the way it was to begin with. |
| Replica | An exact or very close copy of something from the past. |
| Inscription | A special message that is written or carved onto something. |
| Curator | Someone in charge of a collection of artefacts at a museum. |
| Organic | Made from natural things that decay quickly. |
| Manuscript | A book written by hand. |
| Illuminated manuscript | A book written by hand but also including beautiful pictures and decorations. |

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