
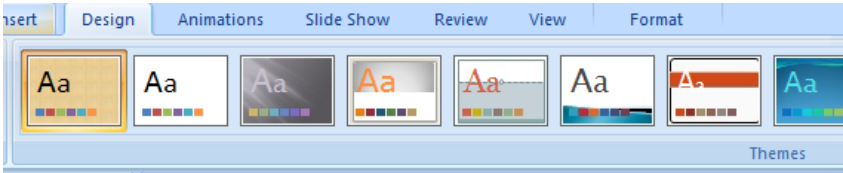

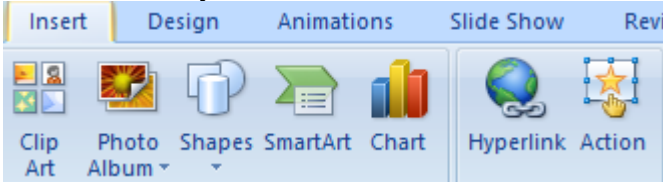
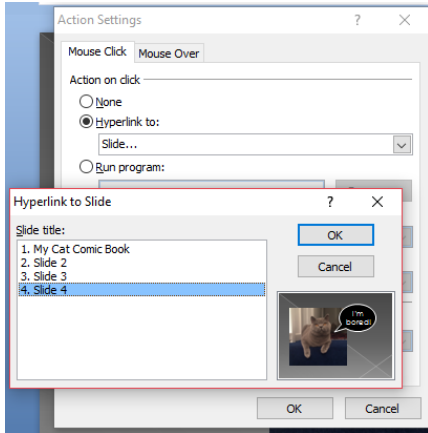


<p>Timing</p> <p>5 sessions of approximately 40 minutes</p>	<p>Children will</p> <ul style="list-style-type: none"> • Explore the conventions of comic books • Create their own comic book about their school and add images, text and shapes • Share their comic books with classmates and provide feedback • Create a comic book to support Science learning
<p>e-safety links</p>  <p>I comment positively and respectfully online</p>	<p>Objectives</p> <p>Multimedia</p> <ul style="list-style-type: none"> • I can change the appearance of text to increase its effectiveness. • I can create, modify and present documents for a particular purpose. • I can use an appropriate tool to share my work. • I can give constructive feedback to my friends to help them improve their work and consider my own work in the same way. • I am confident to explore new media to extend what I can achieve.
<p>Links to other learning:</p> <p>English: writing composition (telling stories) and retelling events</p> <p>Science: Living things and their habitats - make a guide to local living things using presentation or word-processing program</p>	
<p>Resources</p> <p>Microsoft PowerPoint OR Google Slides (OR Keynote)</p> <p>Comics and websites to support learning in a topic area e.g. Romans</p>	<p>Preparation</p> <p>Choose the resource you are going to use for creating your comic book. This planning supports PowerPoint 2007, 2010 or 2013 OR Google slides. Screenshots are taken from PowerPoint 2007 but new versions of PowerPoint are very similar. Google slides information can be found at the end of the document.</p> <p>It may be helpful to have some of the photos or images to use in your comic already saved on the P: Drive or in a pictures folder or in Google drive if using Classroom.</p> <p>For schools with tablet devices, comic templates can be created in apps such as Comic Life. See Year 4 Multimedia 1 My Comic Book – Comic Life</p>

	Expectations	Activity	Success Criteria
1	<p>Multimedia</p> <p>I can change the appearance of text to increase its effectiveness</p>	<p>Exploring PowerPoint (See end of document for Google Slide information)</p> <ul style="list-style-type: none"> Ask the children what they know about comic strips; can they name any, do they read any? Can they identify the key features? Share some comics with the children and allow them to explore. What are the differences between books and comics? Explain that the children are going to create their own comic books, using PowerPoint. The comic may be related to Science learning e.g. retelling the life cycle of an animal, or sharing learning about space. It could also be linked to History e.g. a major event. Model how to begin a new project in PowerPoint. Explain that they can use themes to add colour to their PowerPoints / comic books – go to Design and choose a theme  <ul style="list-style-type: none"> Look at how PowerPoint uses slides and relate these to pages in a comic. Explain that slide designs can be chosen for particular layouts, though if you select a blank slide you can create your own layout. Create a title slide, either by using the default first slide provided by the program, or going to New Slide – Title and Content Add a slide for the first page of your comic by going to New Slide - Blank Ask the children if they know how to add an image (Insert – Picture). Model how to insert an image from your documents library e.g. the P Drive or a pictures folder. 	<p>Gold: Can I manipulate images and text?</p> <p>Silver: Can I insert images and add text?</p> <p>Bronze: Can I insert images?</p>

	<ul style="list-style-type: none"> • Model how to insert a speech bubble (Insert – Shapes – Callouts). Ensure children know how to undo an action. Show them how to format the speech bubble so that it is white with a black border (right-click on speech bubble – click Format Shape and edit Solid Fill and line Colour). They may also need to change the colour of the text inside the speech bubble by highlighting the text and changing the font colour. • Allow children 30 minutes to explore PowerPoint, ensuring they can insert images from a document library and add speech bubbles and other shapes. • Share children’s creations on the IWB. Ask children how to explain how they have changed the colour / font / size of the speech bubbles and shapes. • Children save their comic book presentations on the P Drive, ensuring that they give the file a name that enables them to find it again easily. 	
<p>Multimedia</p> <p>2 I can create, modify and present documents for a particular purpose</p>	<p>Including internal hyperlinks</p> <ul style="list-style-type: none"> • Recap with the children the key features of a comic strip. Revise how to insert images and shapes (e.g. speech bubbles) from last week. Remind children how to format the fill colour and line colour of the shapes. • Using the Slide Show command (e.g. Slide Show – From beginning or the , icon at the bottom of the screen) play one of the children’s comics. To turn the pages, we have to click through the slides. This is fine, but what if we want to go backwards and forwards more easily? We can add <i>hyperlinks</i> to other pages in our comic. Ask what the word <i>hyperlink</i> means – children may know that when you click on a link in a 	<p>Gold: Can I explain what an internal hyperlink is and add one to my comic?</p> <p>Silver: Can I add an internal hyperlink?</p> <p>Bronze: Can I use an internal hyperlink and add one with support?</p>

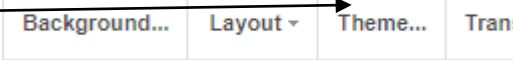

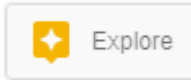




	<p>file or document it can take you to a website. We are going to use <i>internal hyperlinks</i>, where we can set a link to another part of our comic.</p> <ul style="list-style-type: none"> • Show children Insert – Shape and choose a forward arrow to add to one of your slides. Remember that the fill and line colour can be changed by right-clicking the shape and choosing Format Shape. • Now go to click on your shape and go to Insert – Action. This allows you to decide where you want the arrow to link to.  <ul style="list-style-type: none"> • Choose Hyperlink to – Slide and choose the slide you want it to link to. Click OK. • Test that the hyperlink works – play the slide show and click the forward arrow. Does it move the slide to the next slide? Can you add a back arrow and set the internal hyperlink so it goes to the previous slide? • Challenge the children to add internal hyperlinks to their slides so that the reader can move forwards and backwards through their comic book, as if they were flipping pages. • Allow children more time to improve and add to their comics. Children self-assess their comic in pairs against the success criteria. 	
<p>3 Multimedia I can create, modify and</p>	<p>Creating a comic about our school</p> <ul style="list-style-type: none"> • Recap previous sessions and elicit what the children can remember about the key features of a comic and also about the skills they have learnt in previous lessons. Model to the children the following skills: changing PowerPoint theme, 	<p>Gold: Can I change the style, colour and layout of my comic? Silver: Can I change the style and</p>

	<p>present documents for a particular purpose</p>	<p>adding images, adding shapes (speech bubbles), formatting fill and line, adding text and formatting colour, font and size, adding internal hyperlinks.</p> <ul style="list-style-type: none"> • Explain to the children that today they are going to plan a comic about their school before creating the comic in PowerPoint. Class discussion about who is the target group? Is it future parents, current parents or pupils? What information would be needed? Discuss what parents would like to see compared with pupils. Record list of themes that might be explored in their comic. • Give children a comic strip template e.g. these free templates at Twinkl https://goo.gl/70843S . Explain and model how you would like them to plan their comic about their school. Ensure they label which images and speech bubbles will be included and why, along with what text they will include. 	<p>colour of my comic?</p> <p>Bronze: Can I change the style of my comic?</p>
4	<p>Multimedia I can use an appropriate tool to share my work. I can give constructive feedback to my friends to help them improve their work and consider my own work in the same way.</p>	<p>Improving my work and giving feedback</p> <ul style="list-style-type: none"> • Revise each of the skills that the children have learnt in previous weeks. Return their plan to them and ask them to revise what they have planned; would they make any changes? • Have they had any good ideas that they would like to include? • Discuss expectations of behaviour as they move around the school capturing images, ensuring they are not disturbing others' learning. Share success criteria with the children and suggest that they should be 'showing off' all of the skills that they have been taught in previous sessions. • Explain that the children have two sessions to complete their comics and that they will be shared. 	<p>Gold: Can I change the style, colour and layout for effect?</p> <p>Silver: Can I manipulate images, text and add new templates?</p> <p>Bronze: Can I insert images and text?</p>
5	<p>Multimedia I am confident to explore new media to extend what I can</p>	<p>Sharing Science learning using PowerPoint / Google slides</p> <ul style="list-style-type: none"> • Explain to the children that they are going to use PowerPoint / Google slides to show and share their understanding of a science investigation. Children to use all the skills they have gained to show the process of a scientific investigation, from 	<p>Gold: Can I use software to explain key processes in an investigation?</p> <p>Silver: Can I use software to explain key vocabulary?</p>

<p>achieve I can give constructive feedback to my friends to help them improve their work and consider my own work in the same way.</p>	<p>the question, to prediction, variables, method, results and conclusion.</p> <ul style="list-style-type: none"> • Text boxes can be used to explain key scientific words and to show the process of an investigation. • Comics could be printed out and put into Science books. • Children can evaluate their own work and the work of their friends against the success criteria, discussing how successful it was and what they would do differently next time. 	<p>Bronze: Can I use PowerPoint to show my investigation?</p>
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Additional information re Google slides

- Themes can be changed with tab 
- Insert text box 
- Insert shape / callouts
- Insert photos from local drive OR Google Drive OR:
 - Explore (bottom right of screen) 
 - Search
 - Images tab (now top right) to find photos online.
- Highlight text or select image to add hyperlink (top menu right of centre) 
- Select view tab and present 
- Share with others 