
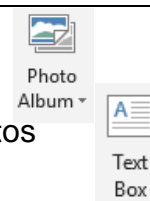


<p><b>Timing</b></p> <p>3 sessions of approximately 40 minutes</p>	<p><b>Children will</b></p> <ul style="list-style-type: none"> <li>• Look at a selection of eBooks and decide what makes them engaging</li> <li>• Prepare photos and text for eBook</li> <li>• Learn how to create their own eBook adding text, images (and hyperlinks)</li> <li>• Add sound to create a narration to their eBook</li> <li>• Share their eBook with classmates and others</li> </ul>
<p><b>e-safety link</b> </p> <p>I think about whether I can use images that I find online in my own work</p>	<p><b>Objectives</b></p> <p><b>Multimedia</b></p> <ul style="list-style-type: none"> <li>• I can combine a mixture of text, graphics and sound to share my ideas and learning.</li> <li>• I can use appropriate keyboard commands to amend text on my device.</li> <li>• I can evaluate my work and improve its effectiveness.</li> </ul>
<p><b>Links to other learning:</b></p> <p><b>Computing:</b> Year 3 Technology in our Lives 1</p> <p><b>English:</b> Speaking and listening, fiction / nonfiction writing – this unit can link to children creating their own stories, retelling stories or non-fiction writing about current cross-curricula topic</p>	
<p><b>Resources</b></p> <p><b>Choose from:</b></p> <p>Book Creator app for iOS or Android OR</p> <p>Story Creator / Story Maker apps OR</p> <p>PowerPoint/Google slides OR</p> <p><a href="http://www.simplebooklet.com">www.simplebooklet.com</a></p> <p><a href="#">Making a book</a> – Oxford Owl free ebook</p>	<p><b>Preparation</b></p> <ul style="list-style-type: none"> <li>• Identify which of the possible software/apps you will use with your devices:             <ul style="list-style-type: none"> <li>○ Book Creator app for iOS or Android (£3.99) <a href="https://goo.gl/8XfZ6l">https://goo.gl/8XfZ6l</a></li> <li>○ Free Story Creator app for iOS <a href="https://goo.gl/pgxETB">https://goo.gl/pgxETB</a> or Story Maker app for Android <a href="https://goo.gl/my6Phf">https://goo.gl/my6Phf</a></li> <li>○ PC/laptop – use PowerPoint OR Google slides (also on tablet – note that it is not straightforward to add narration to Google slides)</li> <li>○ Simple Booklet <a href="http://www.simplebooklet.com">www.simplebooklet.com</a> – free version allows you to create 2 free books per account. You could create multiple logons for learners.</li> </ul> </li> <li>• Oxford Owl has some free eBooks to consider as examples <a href="https://www.oxfordowl.co.uk/for-home/reading-owl/library-page">https://www.oxfordowl.co.uk/for-home/reading-owl/library-page</a> - you will need to register to access but there is no cost. Use <a href="#">Making a book</a> for discussion on planning process for eBook</li> <li>• Identify purpose for book: non-fiction (fit with topic), fiction (story writing in English)</li> <li>• Children may wish to make a cover for their eBook using an app or paint program. They could also make a cover using physical art e.g. a painting or drawing, then photograph it with the tablet or camera to use in their eBook.</li> <li>• Identify a <a href="#">selection of copyright-safe images</a> to use in their eBook. (Images easily available through Explore if using Google slides)</li> </ul>


	Expectations	Activity	Success Criteria
1 & 2	<p><b>Multimedia</b></p> <p>I can combine a mixture of text, graphics and sound to share my ideas and learning</p> <p>I can use appropriate keyboard commands to amend text on my device</p>	<p><b>Making an eBook</b></p> <ul style="list-style-type: none"> <li>• Look at a variety of eBooks (Oxford Owl, Kindle, iBooks, etc). Discuss features of the books. What do the children like? What makes it eye-catching? Which book would you choose to read and why? Make sure they recognise audio feature.</li> <li>• Look at Oxford Owl free ebook <a href="#">‘Making a Book’</a> – you will need to register to access but there is no cost for this book. Check children’s understanding:             <ul style="list-style-type: none"> <li>○ Fiction/non-fiction (page 4) – identify type of book</li> <li>○ Layout (pages 8,9) – different apps / software will offer a variety of layouts</li> <li>○ Photoshoot (pages 10,11, 17) – agree photos required, Book Creator – have photos in camera roll, PowerPoint/Simple Booklet – have photos in one folder, Google Slides – upload photos to Google Drive/Classroom</li> <li>○ Proof reading (page 19) – agree proof reading partner</li> <li>○ Book cover (page 20) – physical art / photo / clipart</li> </ul> </li> <li>• Set task to create book – fiction / non-fiction as per appropriate cross curricula purpose. Children can work individually or in pairs.</li> <li>• Give children time to talk and plan content – create algorithm together to agree process. Discuss need to check permission to use images found online.</li> <li>• Demonstrate app/software to be used:             <p><b>Book Creator</b></p> <ul style="list-style-type: none"> <li>○ Open and watch short tutorial</li> <li>○ Choose the shape of the book.</li> <li>○ Create the cover (based on children’s own art created before the lesson) and add a title and author.</li> <li>○ To add elements, click on the + in the top right corner.</li> <li>○ Click on <b>My Story</b> if saved and returning to edit further</li> </ul> </li> </ul>	<p>Gold: Can I add hyperlinks to my e-book?</p> <p>Silver: Can I manage the layout of the text and images I have added to my e-book?</p> <p>Bronze: Can I add text and images to my e-book?</p>

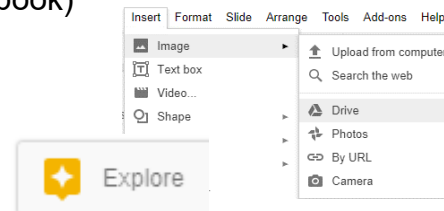
## PowerPoint

- Insert Photo album to add all photos to separate slides
- Use design suggestions (if turned on) to select effects for photos
- Insert text box to add text.
- Use slideshow / from beginning to show slides (remove tick from 'Use timings' unless you want it to play whole book)



## Google slides

- Insert photos from drive OR
  - Explore (bottom right of screen)
  - Search
  - Images tab (now top right) to find photos online.
- Insert text box 
- Select view tab and present to show book



## Simple Booklet - add text, images, video, music, hyperlinks.

- Check children can:
  - highlight and use Windows commands copy (Ctrl+C) and paste (Ctrl+V) to copy text from elsewhere e.g. a story they may have written saved elsewhere on the P:drive or on Google drive. If using Book Creator or tablet alternatives, show how to select and copy/paste text.
  - resize using 'handles' on objects
  - regularly save (if using PowerPoint)
  - (confident children can) add hyperlink for further information, making sure they have carefully checked the website they are linking to
- Children work on their eBook using algorithm agreed and regularly reviewing the slides/pages of their eBook.

<p style="text-align: center;"><b>Multimedia</b></p> <p>I can combine a mixture of text, graphics and sound to share my ideas and learning</p> <p>I can evaluate my work and improve its effectiveness.</p>	<p><b>Narrating my eBook</b></p> <ul style="list-style-type: none"> <li>• Open saved eBook. Read through with a friend(s) to review what works and anything that can be improved.</li> <li>• What are the differences between eBooks and other books?</li> <li>• Explain that we are going to record a narration for their book.</li> <li>• Practise reading book with partner. Think about pace, punctuation and intonation so that it is interesting for the audience.</li> <li>• Children decide if they are going to record whole book at once or a page at a time – page at a time for PowerPoint.</li> </ul> <p><b>Book creator</b>, use microphone on tablet device. Record narration and import to e-book.</p> <p><b>PowerPoint</b>, select Insert / Audio / Record Audio on each slide / page of book</p> <p><b>Google slides</b> – use a <a href="#">screen cast tool to record slide show</a> or download as a PowerPoint and insert audio</p> <p><b>Simple Booklet</b>, use separate microphone (e.g. Easi-speak or plug-in microphone). Record narration and import to eBook.</p> <ul style="list-style-type: none"> <li>• Save. To export a finished book in Book Creator, click on the icon showing an arrow shooting out of a box, in the bottom line of options menu will pop up with options for sending by email, to iTunes, collections, PDF and printing.</li> <li>• Share books on a class blog or website, or read to another class or invite parents to come in to share books</li> </ul>	<p><b>Gold: Can I add narration independently and help other?</b></p> <p><b>Silver: Can I import my narration independently?</b></p> <p><b>Bronze: Can I record my narration?</b></p>
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