

Year 2 Multimedia 3 My News Report (Choice)

<p>Timing</p> <p>Two 45 minute sessions or a three sessions if editing video</p>	<p>Children will</p> <ul style="list-style-type: none"> • Plan and present a news report about an animal they have found out about • Talk about how they save and retrieve the video • Provide two stars and a wish as they watch each other's videos
<p>e-safety links </p> <ul style="list-style-type: none"> • I can talk about why it is important to be kind and polite online and in real life. 	<p>Objectives</p> <p>Multimedia</p> <ul style="list-style-type: none"> • I can use technology to organise and present my ideas in different ways • I can save and open files on the device I use
<p>Links to other learning</p> <p>Computing: Handling Data 1</p> <p>Science: Identify that most living things live in habitats to which they are suited. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	
<p>Resources</p> <p>Tablet or video camera</p> <p>Optional additional activity using Windows Photos OR iMovie</p>	<p>Preparation</p> <p>Children will have collected information about their topic eg animals using the online research skills such as those gained in Technology in our Lives 3. Alternatively you could provide the children with fact sheets or appropriate non-fiction texts.</p> <p>Blank story board sheets for each group</p>

Year 2 Multimedia 3 My News Report (Choice)

	Expectations	Activity	Success Criteria
1	<p>Multimedia</p> <p>I can use technology to organise and present my ideas in different ways.</p>	<p>Identify the characteristics of a good news report</p> <ul style="list-style-type: none"> • Tell the children they will be working in groups of four to present a news report about their topic eg Animals. Throughout the experience draw attention to the need to work together and be kind to each other (e-Safety). • Show the children some news reports – BBC Newsround or Discovery Education/Espresso News (http://www.bbc.co.uk/newsround/13877119) – allow the children time to discuss the report and get an idea of the task in front of them. What will they need to remember? What will they try and do? – make a class list on the board – stand in front of the camera, talk clearly into the camera, script? etc. Talk about how they will need to organise themselves. Will they all be able to be reporters at once? What roles will they need to take on? e.g. cameraman, reporter, presenter etc • Firstly the children will need to story board their report, planning how they are going to put their report together as well as a script to present. What has the animal been doing? What has a naturalist discovered? - Make sure the story boards are kept simple and are based on the information children have discovered about their topic. Children may decide that they might want props to give a more realistic feel to their report; filming on the next day will allow the children time and opportunity to bring in and gather items. 	<p>Gold: Can I identify a check list of things to achieve a good news report?</p> <p>Silver: Can I talk about things that make a good news report?</p> <p>Bronze: Can I tell you what a news report is?</p>
2	<p>Multimedia</p> <p>I can use technology to organise and present my ideas in different ways.</p> <p>I can save and open files on the</p>	<ul style="list-style-type: none"> • The children could record their reports in a number of ways using different videoing devices available to you: iPads, other tablets, Flip cameras and digital cameras. • You can choose whether to show the news reports as they are OR OPTIONAL you may want to extend some children by introducing them to editing the report ready to be shown to the class and a wider audience OR ask for some of the older children/digital leaders to help to edit the videos. • Optional: Introduce the children to Windows Photos or iMovie. Model using the to edit their videos into reports. They will need to include a title and sign off as 	<p>Gold: Can I video, edit (with support), save and play back a short news report?</p> <p>Silver: Can I video, save and play back a short news report?</p> <p>Bronze: Can I use a device to video a news report?</p>

Year 2 Multimedia 3 My News Report (Choice)

device I use.	<p>well as making sure there video is in order. Allow children time to explore how they add clips to the editing timeline, how they move the clips around, how they shorten clips, how they add an opening title and credits, and any captions necessary. They can also explore how to add music to their report.</p> <p>Children to be independent in opening and playing their animation film for an audience. Support the audience to provide positive feedback as two stars and a wish. Talk about appropriate comments (e-Safety).</p>	
---------------	--	--