

<p>Timing 3 session of approx. 30 minutes (Session 3 may be planned over a day or week if you decide to have groups chatting rather than whole class)</p>	<p>Children will</p> <ul style="list-style-type: none"> • Link to another class to share their learning. • Use Google Earth to find a school that they will speak with. • Use video sharing as a whole class or in small groups to talk about the weather OR another topic with a class elsewhere in Somerset, the UK, or the world. • Discuss similarities and differences in the weather and how they have learnt about the weather. Or other topic. • Talk about how technology has helped them share their learning.
<p>e-safety links</p>  <p>I can follow sensible e-safety rules.</p>	<p>Objectives Technology in our Lives</p> <ul style="list-style-type: none"> • I can recognise ways that technology is used in my home and community. • I can recognise the ways we use technology in our classroom. • I can begin to identify some of the benefits of using technology.
<p>Links to other learning Computing: Handling Data 2 Science: Comparing evidence collected Geography: Use of maps, physical feature – weather, Compass directions</p>	
<p>Resources</p> <p>Teams, Google Meet, or Facetime</p> <p>Laptop / tablet (camera and microphone working)</p> <p>Google Earth</p>	<p>Preparation</p> <ul style="list-style-type: none"> • Identify the video sharing app/software that you are able to use on your device and with the firewalls in place you're your school. • Agree a time to video meet with another teacher and class in your school (KS2 class would be best). Ask that teacher to be ready to send two children from their class to give feedback on how the video sharing worked after session. • Make contact with a teacher of a similar aged class, in Somerset or beyond, who would like their class to meet up with yours. Have a practice call with the teacher at the other school at least a week prior to the lesson to sort out any technical problems which may arise. Decide whether to video call as a whole class or to agree times for groups from each class to talk. Agree the preparations that each class will make. • Have a map / atlas that will let children see position of other school. • Children will have taken photographs linked to their topic and may have represented their information in block graphs (Year 1 Handling Data 2). Have these ready to share with the other class.

	Expectations	Activity	Success Criteria
1	<p>Technology in our Lives</p> <p>I can recognise the ways we use technology in our classroom.</p> <p>I can recognise ways that technology is used in my home and community.</p>	<p>What can you spot in my classroom?</p> <ul style="list-style-type: none"> • Ask the children about what they have learnt in their topic. What would they like to show other people? • Tell the children they are going to show their classroom to XXXX class in the school. Ask whether any of the children have had video chats with members of their family or family friends. Who did they talk to? • Tell the children they are going to talk to another class about the work they have been going. Model talking about the work and give children time to practise talking to each other in pairs or small groups. • Identify children to talk and make sure they are ready to show things in the classroom that show the learning that takes place. • Begin the video chat with the other class, modelling that you are contacting someone you know with contact details they have given you. Begin by modelling talking with the teacher in the other class and then let the children talk about their classroom. • Make sure the children listen carefully to the children in the other class. • Ask two children from the other class to come to your class following the conversation. What worked well? What could be improved? • Tell the children we are going to video chat with another school, emphasising that you will be contacting someone you have checked are genuine. What will we do to make sure it works well? 	<p>Gold: Can I describe how technology lets me talk to people in another place?</p> <p>Silver: Can I talk about how technology helps me to talk to other people?</p> <p>Bronze: Can I use technology to talk to someone else?</p>
2	<p>Technology in our Lives</p> <p>I can begin to identify some of</p>	<p>Who can we talk to?</p> <ul style="list-style-type: none"> • How did technology help us show our classroom to another class? What is the difference to them walking to our class to visit us? What was good about it? What could be done more easily in a different way? (Expect answers like the 	<p>Gold: Can I talk about where technology is useful and where it is unnecessary?</p> <p>Silver: Can I talk about why I would</p>

<p>the benefits of using technology.</p>	<p>other class would see more if they walked down to visit; but having 30 children come to visit at the same time could be difficult.)</p> <ul style="list-style-type: none"> • Ask the children, which would be best if we wanted to show our classroom and our learning to children in a different school? • Tell the children the name of the school we will be meeting with. • Use an atlas or projected map to find school. • Use Google Earth to ‘fly’ to the school. Talk about the compass direction. • Plan what the children would like to show to the other class. Set up children in small groups to practise what they will say to share their learning • Talk about online safety rules when you talk to other people online. Talk about appropriate language and kind responses to what others say. 	<p>use technology to talk to someone else?</p> <p>Bronze: Can I talk about how I can use technology to talk to someone else?</p>
<p>Technology in our Lives</p> <p>I can begin to identify some of the benefits of technology.</p> <p>I can recognise ways that technology is use in my home and community.</p>	<p>Talking to another school</p> <ul style="list-style-type: none"> • Make sure children know who will be talking once the video call starts. • Talk about the responsibility of being sure who you are going to be talking to and remind them of the online safety rules discussed in the previous lesson. • Remind them to listen carefully when the children are speaking in the other class. • Make the call. Manage it to ensure both classes have equal time to contribute. • Following the class: <ul style="list-style-type: none"> ○ What did you enjoy about the call? ○ What have we found out? ○ How did technology help us? • Remind children of Tech in our Lives 1 lessons. How does technology help us? When is it good to use technology? When is it best not to use technology? 	<p>Gold: Can I the benefits of using technology and when it is best to do something differently?</p> <p>Silver: Can I talk about the benefits of using technology?</p> <p>Bronze: Can I talk about using technology to talk to other people?</p>