Timing	Children will
2 sessions of approximately 40 minutes. Additional time will need to be planned for groups to be supervised by an adult for the technology search in session 1.	• Find technology around the school • (Sort technology and use graphs to discuss – Handling Data 2) • Play Technology I-Spy • Investigate technology at home • Talk about purposes of technology and who makes use of it
e-safety links I can follow sensible e-safety rules.	**Objectives** **Technology in our Lives** • I can recognise ways that technology is used in my home and community. • I can begin to identify some of the benefits of using technology.

Links to other learning
Computing: Handling Data 2
English: Speaking and listening

Resources	Preparation
Tablets or cameras	• Prepare the adult that will work with groups doing the technology search in session 1. Make sure they are aware of the different types of technology around the school. • As adults we think about technology from the use of flint to cut up food in Stoneage times, to paper for books, to electronic devices today. This activity is about today's technology. The devices around our school and homes that can help us in different ways. • Download 'Technology in my Home' presentation – or use photos children have brought from home. • Have number cards 1 – 16 by printing out slides 4 – 19 or use numbered photos children have brought from home.

WESSEX
TEACHING SCHOOL

	Expectations	Activity	Success Criteria

1	**Technology in our Lives**
	
	I can recognise ways that technology is used in my home and community.
	
	I can begin to identify some of the benefits of using technology.
		• Ask the children what technology they can see in the classroom.
		
		• Rehearse the names of the items, emphasising initial sounds/letters.
		
		• Tell the children they are going to have the opportunity to work in groups to go on a technology hunt around the school. They will collect photos of technology in school. They must find technology beginning with eg:
		    ○ p (printer, projector)
		    ○ c (copier, CD player)
		    ○ h (hub for wireless or internet coming into the school)
		    ○ w (whiteboard)
		    ○ t (tablet)
		    ○ l (laptop)
		    ○ th (thermostat)
		
		• Prompt the adult working with each group to encourage talk about the purpose for using each technology they spot.
		
		• Use photos for sorting and Handling Data activities. (See Handling Data 2)
		
		• Plenary: Play I-Spy technology in the classroom or in another area of the school.
		
		• **Ask the children to do a technology search at home and bring in a list of the technology they find. Ask them to play technology I-Spy with their family.**
			Gold: Can I talk about different technologies around the school and their purpose?
			
			Silver: Can I talk about different technologies around the school?
			
			Bronze: Can I spot different technology around the school?

2	**Technology in our Lives** I can begin to identify some of the benefits of	• Ask the children what technology they found at home. • Use photos children bring in (label each with a number) or look at 'Technology in my home' presentation. Use slide 2 to ask children whether they found these things at home. What else did they find? Print out slides 4 – 19 if children need to see objects more clearly as you talk about them.	Gold: Can I talk about the benefits of using technology? Silver: Can I talk about what technology is used for?

	using technology.	• Have children sat in talking partners. Look at slide 3 and talk about questions. Go to any of slides 4 - 19. Give pairs printed copies or share slide show.	Bronze: Can I talk about different technologies at home?

		• Children to tell each other:
		    o What it is?
		    o Who uses it?
		    o What does it do?
		    o Why is it useful?
		• Talk about what technology children use, and what technology is used by an adult.
		• How does technology help us?
		• Remind the children of the technology we found in school. How does this help us?
		• Play Technology I Spy with slide 2.	