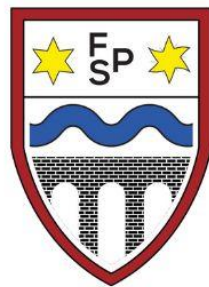




FENISCOWLES PRIMARY SCHOOL
'STRIVING FOR EXCELLENCE'



TEACHER
PERSON SPECIFICATION

Attributes	Essential Criteria	Desirable Criteria	Evidence Base: App Form (A), Interview (I), References (R)
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Up to date knowledge and understanding of effective teaching and learning in KS2 		<p>A A, I, R</p>
Experience	<ul style="list-style-type: none"> • Experience of teaching in the primary age phase • Ability to demonstrate high standards of classroom practice • Experience of working successfully and cooperatively as a member of a team • Experience of self-evaluation and reflection 	<ul style="list-style-type: none"> • Ability to manage others (including support staff, students and helpers) 	<p>A, I, R A, I, R A, R A, I</p>
Professional Development	<ul style="list-style-type: none"> • To have undertaken recent and relevant training / INSET 		<p>A</p>
Skills	<ul style="list-style-type: none"> • Ability to motivate and engage pupils • Organisational ability • Use of ICT to support learning • The ability to assess and report on the progress of learners and plan appropriate next steps • Strategies to promote and manage positive behaviour within a purposeful class culture • The ability to teach using a variety of styles and approaches, e.g. whole class, groups and individual 		<p>A, I, R A A, R A A, I, R</p>

Special Knowledge	<ul style="list-style-type: none"> • Understanding of the theory and practice in providing an effective child centred education • Awareness and understanding of how teaching and learning styles can contribute to raising achievement • Knowledge of how a range of factors can inhibit pupil's ability to learn, and how best to overcome them 	<ul style="list-style-type: none"> • Understanding and knowledge of current issues in education 	A, I, R A, I A, I
Personal Attributes	<ul style="list-style-type: none"> • Strong and confident, able to lead and motivate pupils • High calibre of written and oral communication skills • Highly motivated and hard working • A proven ability to relate well to pupils, colleagues, parents governors and the wider school community • Approachable 		A, I A, I A, I, R I, R R
Commitment	<ul style="list-style-type: none"> • To develop high expectations • To promote equal opportunities for all • To develop the role of parents in the education of their own children • To participate in the full life of the school and work as part of a team • To out of school learning and the principle of extended schools • To furthering professional development and skills 		I A, I A A, I A A, I

