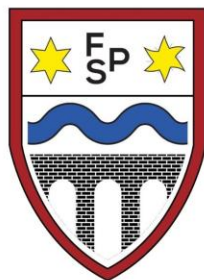




FENISCOWLES PRIMARY SCHOOL
'STRIVING FOR EXCELLENCE'



TEACHING ASSISTANT
PERSON SPECIFICATION

Teaching and Learning Assistant Level 2

The Governors wish to appoint a candidate who has the qualifications, experience, knowledge and skills described in this specification.

	<u>Person Specification</u>	<u>Essential/Desirable</u>	<u>Evidence in Application, Interview, References.</u>
Experience	<ul style="list-style-type: none"> • Experience of working in a school setting. 	E	A I R
	<ul style="list-style-type: none"> • Experience of working with pupils with SEN. 	E	A I R
	<ul style="list-style-type: none"> • Experience of working with children with ASD. 	D	A I R
	<ul style="list-style-type: none"> • Proven ability to deliver targeted intervention programmes that lead to measurable pupil progress. 	E	A I R
	<ul style="list-style-type: none"> • Experience of delivering and evaluating interventions, using assessment information to adapt provision and demonstrate impact over time. 	E	A I
	<ul style="list-style-type: none"> • Evidence of successfully accelerating pupil progress (academic and/or social/emotional), particularly for vulnerable groups. 	E	A I

Knowledge and understanding	<ul style="list-style-type: none"> • An understanding and knowledge of the National Curriculum across phases. 	E	A I R
	<ul style="list-style-type: none"> • An understanding of child development and learning, including for children with SEN. 	E	A I R
	<ul style="list-style-type: none"> • A knowledge and understanding of safeguarding procedures. 	E	A I R
	<ul style="list-style-type: none"> • An understanding of how children learn and how to motivate them. 	E	A I R
	<ul style="list-style-type: none"> • Knowledge of strategies to support children with challenging behaviour. 	E	A I R
	<ul style="list-style-type: none"> • Knowledge of assessment for learning and how to use data to inform support and interventions. 	D	A I
	<ul style="list-style-type: none"> • Understanding of inclusive practice and how to adapt learning to meet a range of needs, including EHCPs and IEPs. 	E	A I R

Behaviours	<ul style="list-style-type: none"> • Ability to build positive relationships with pupils and colleagues. • Committed to the social/emotional/educational integration of pupils. • Sensitive and responsive to child's/children's needs/feelings/mood. • Calm, approachable and able to work under pressure. • Communicate effectively and appropriately. • Enthusiastic with high levels of motivation and commitment. • Possess good organisational skills and ability to work on own initiative. • A positive attitude to continued personal and professional development. • High expectations of pupil behaviour, engagement and outcomes. • Ability to work flexibly as part of a team while also taking responsibility for own areas of work. • Professional integrity, reliability and commitment to maintaining confidentiality. 	<p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p>	<p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p> <p style="text-align: center;">A I R</p>
Qualifications	<ul style="list-style-type: none"> • GCSE English and Maths at Grade C or above or equivalent. • NVQ Level 2, Childcare in Education, City and Guilds Advanced Certificate in Learning Support or equivalent. 	<p style="text-align: center;">E</p> <p style="text-align: center;">E</p>	<p style="text-align: center;">A I</p> <p style="text-align: center;">A I</p>

The application form and letter should be :-

- Clear and concise
- Completed in black ink or typed
- Be free from errors

The successful candidate will have strong professional references as well as a satisfactory health and attendance record.