

Feniscowles Primary School



Remote Learning Provision
Information for Parents
January 2021

Written by: R. Andrew

Version 1 : 20/01/2021

Agreed by Governors: N/A

Review Date: In line with new national/local guidance or if attendance reduction changes.

Key Contacts

Remote Learning Leaders :

Mark Hadfield m.hadfield@feniscowles.blackburn.sch.uk

Jen Taylor j.taylor@feniscowles.blackburn.sch.uk

Remote Learning Quality Assurance:

Rob Andrew head@feniscowles.blackburn.sch.uk

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first morning of remote learning, your child's teacher will organise a Teams class briefing where they will explain exactly how remote learning will work, set out expectations of your child's involvement and remind children how work will be set, handed in and marked. During the briefing, the class teacher will explain the timetable for the rest of the day and how your child can access extra support if they need it when working independently. Your child will be given some simple tasks to complete to make sure they know how to hand in work that they complete. Supportive video tutorials will be made available to explain how to access work and hand in assignments.

A remote home school agreement will be distributed and discussed (also available on website and emailed to parents) to ensure that expectations of children, adults at home, and school are all clear. Children will design, discuss and agree their class remote learning rules to ensure that all remote learning is carried out in as supportive and caring manner as in their "real" classroom.

Children should expect a full timetabled day of learning from day 2 of any self-isolation period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, as a school, we have committed to teaching a mirrored curriculum. There will be no content differences between what is taught at home and at school. This will ensure all learners are able to 'keep pace' with each other, making the return to school seamless. As we have many key worker children, this approach provides confidence to parents that their child can successfully work at home if their circumstance allows and that there is no direct advantage to sending their child to school. This will help reduce the number of children in school and ensure key workers use our provision in the spirit of the national guidelines.

Adaptations will be made to some subjects to ensure they can be carried out remotely. Such examples include PE where space and equipment needs to be considered.

Care and attention is placed on our EYFS offer as we recognise resources at home cannot replicate those in the school's continuous provision.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as children in school, although the afternoon sessions for remote learners are slightly shorter. This is designed to minimise screen time.

The timetable for the day will match that of children in school and individual support will be available during normal school hours. If children are unable to complete the learning tasks they are set, then they (or parent/carers on their behalf) should discuss this with the class teacher.

Our current offer (20th January 2021):

EYFS

Daily Phonics lesson
Daily Maths Lesson
Daily English lesson
Daily wider curriculum lesson
Daily LIVE session at 1pm
 Monday : Live story time
 Tuesday : Live P.E
 Wednesday : (A fun, engagement activity)
 Thursday: Live story time

Weekly 1:1 online reading session

Weekly wellbeing challenge

KS1

Live Morning briefing
Daily Phonics lesson
Daily Maths Lesson
Daily English lesson
Daily wider curriculum lesson

LIVE story time (PM)

Additional LIVE sessions such as guided reading and feedback sessions as organised by the class teacher)

Weekly wellbeing challenge

Weekly PE challenge

KS2

Live morning briefing

Daily reading lesson

Daily English lesson

Daily Maths lesson

Daily wider curriculum lesson

Weekly PE challenge

Weekly mindfulness / wellbeing challenge

Next steps to be implemented (Target date: 25th January 2021 onwards):

LIVE Lessons

Lower Key Stage 2

Year 3 and 4 staff will conduct selected lessons in the morning; these sessions will be recorded for learners that cannot access it at the given time. All other sessions which are not live will be accompanied by a pre – recorded video. Once we have evaluated the success of the LIVE sessions, we will increase the frequency.

LIVE sessions to be kept open beyond the core teaching to allow children to return for immediate help and feedback.

Upper Key Stage 2

Year 5 and 6 staff, will conduct LIVE Lessons throughout the morning; these sessions will be recorded for learners that cannot access it at the given time. All other sessions which are not live will be accompanied by a pre – recorded video.

LIVE sessions to be kept open beyond the core teaching to allow children to return for immediate help and feedback.

It must be noted that the current IT infrastructure in school is not currently providing a stable internet connection. Our move towards LIVE sessions will adapt as we improve our infrastructure.

Accessing remote education

How will my child access any online remote education you are providing?

All children will access their online lessons using Microsoft Teams. Children will be able to ask questions and request support during the day using Teams chat. All tasks will be set as Teams assignments and children will “hand in” the work they do and feedback will be given using Teams.

Children will continue to be rewarded for their effort and achievement using Class Dojo and class teachers will endeavour to praise pupils through the comments section and assignment feedback. Parents may contact teachers via TEAMS alongside the routine phone contact.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a laptop or other suitable device but your home does have a high speed internet connection then we may be able to lend them a laptop. During our routine phone contacts to explore barriers to participation, this matter will be discussed.
- For any pupils that do not have any access to the internet, printed materials will be prepared and can be collected from school or delivered if required. Work will be the 'previous weeks' to allow staff to collate lesson material following the online delivery, or where staffing levels allow, the next weeks work will be provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching. Lesson materials are accompanied with a teaching video. This allows children to access assignments at a time that suits their family circumstance as we recognise not all children can access live session due to device pressure or parental work patterns.

Following next steps identified earlier in this document:

- LIVE lessons, which includes access to teachers throughout the day to offer feedback, extra tuition or feedback.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as: TT RockStars, MyMaths, Oxford Owl, National Oak Academy and PurpleMash.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please expect that your child will be completing a usual day of learning from 9:00am to 3:15pm. We appreciate that the assignments set may be completed at different times due to family work commitments.

We expect that children will:

- "arrive" or log in on time to all of their live lessons
- be dressed appropriately for learning
- do their best to complete all independent learning tasks

- request help through Teams if they are unsure of what to do, or how to do it
- abide by the class's agreed remote learning rules and the remote learning contact.

We ask that parents and carers :

- help children to log in to live learning
- monitor children's safe access to the internet
- report any problems accessing learning to the class teacher
- set routines at home to support your child's education
- ensure that children "arrive" or log in promptly each morning **(where this can be achieved)**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is important that children continue their learning during any period of learning at home. In order to monitor this:

- a daily participation register will be taken during the day
- any child not participating will be contacted to find out the reason why and to help overcome barriers to participation. This will be via phone call. If we can't reach families by phone, we will make home visits.

Safeguarding continues to be a high priority for our school. Phone calls and home visits are an integral part of our approach when children are working remotely.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Feedback will usually be a written comment in TEAMS
- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception in a virtual live meeting
- Children will receive feedback on all work they submit
- When children return to a LIVE session for further teaching, feedback will be provided as required.
- Feedback will be provided to parents during phone call contact.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued

- Where individual approaches are required, we will discuss these with you

Please contact our SENDCo at school if you would like to discuss the needs of your child and how they will access remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. All work completed in schools will be uploaded to TEAMS for access or printed copies will be provided, working a week behind. Where staffing levels allow, this may be changed to the current week's work.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While live remote teaching is not possible while the class teacher is teaching their class, we will use broadly the same approach as outlined above. We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day, the class teacher will set work that is in line with the work that is happening in the classroom.

Written slides explaining the learning along with tasks to be completed will be published using Teams and children's completed tasks will be submitted and marked by the teacher. Children can request additional support using Teams and adults in school will respond to support when they are available.