

At Feniscowles Primary School, we follow the Blackburn with Darwen Agreed Syllabus for Religious Education. This curriculum map has been colour-coded to show when each unit is taught and also to show which of the three strands the unit follows: *Believing*, *Expressing* or *Living*. This is to allow teachers in school to cross-reference back to previously taught units with ease and to ensure that previously taught knowledge and skills are built upon in a progressive way.

Connection in Learning

Boxes shaded blue	Believing Strand
Boxes shaded yellow	Expressing Strand
Boxes shaded green	Living Strand

In our EYFS, our RE curriculum is designed to allow child-initiated learning. The following overview shows the suggest pathway, however we recognise that there is also room for freedom and enquiry as and when opportunities to learn about religion arise.

Feniscowles Primary School RE Overview - EYFS						
Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	F4 Which times are special and why?	F2 Which people are special and why?	F1 Which stories are special and why?	F5 Where do we belong?	F3 Which places are special and why?	F6 What is special about our world?
Link to Cultural Events / Festivals	Diwali	Christmas	Chinese New Year			
Religions Possibly Covered	Christianity, Hinduism and Judaism	Christianity and Sikhism	Christianity and other faith traditions	Christianity, Hinduism and Islam	Christianity, Hinduism and Islam	Christianity, Islam and Judaism

Feniscowles Primary School RE Overview – KS1

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	1.7 What does it mean to belong to a faith community?	1.1 Who is a Christian and what do they believe?		1.6 How and why do we celebrate special sacred times? (<i>festival focus Easter</i>)	1.5 What makes some places sacred?	
Religions Covered	Christians, Muslims and/or Jewish people	Christians		Christians	Christians, Muslims and/or Jewish people	
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	1.8 How should we care for others and the world, and why does it matter?	1.2 Who is a Muslim and what do they believe?		1.4 What can we learn from sacred books?		1.6 How and why do we celebrate special and sacred times? (<i>festival focus Eid</i>)
Religions Covered	Christians, Muslims and/or Jewish people.	Muslims and/or Jewish people	Muslims or Jewish people		Christians, Muslims and/or Jewish people	

Feniscowles Primary School RE Overview – LKS2

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	L2.7 What does it mean to be a Christian in Britain today?		L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities?	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
Religions Covered	Christians		Christian focus and either or both Hindus and Muslims	Easter focus – possibly an RE week?	Christians, Hindus and/or Muslims	Christians
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	L2.8 What does it mean to be a Hindu in Britain today?		L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities?	L2.6 Why do some people think that life is like a journey and what significant events mark this?
Religions Covered	Hindus		Christians, Jewish people and Humanist?	Christians	Eid focus (if date applicable)	Christians, Hindus and Jewish people, and Humanist?

Feniscowles Primary School RE Overview – UKS2

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21 st century?)		U2.6 What does it mean to be a Muslim in Britain today? U2.3 What do religions say to us when life gets hard?	
Religions Covered	Christians and Humanists	Possible visit to a church or mandir?	Christians		Muslims Christians, Hindus and Humanists	
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?		U2.7 What matters most to Christians and Humanists?		U2.5 Is it better to express your beliefs in arts and architecture, or in charity and generosity?	
Religions Covered	Christians, Hindus and/or Muslims		Christians and Humanists		Christians, Muslims and Humanists	