



# Feniscowles Primary School

*Striving for Excellence*

## History Long Term Curriculum Plan

*'What we teach, when we teach it and historical connection''*



At Fensicowles Primary School, we use an enquiry approach to our history, using Collins Connected History with our personalised, bespoke heritage units. This curriculum map has been colour-coded to show when each unit is taught and also to show the National Curriculum coverage. This is to allow teachers in school to cross-reference back to previously taught units with ease and to ensure that previously taught knowledge and skills are built upon in a progressive way.

**Key**

Boxes shaded blue	British history
Boxes shaded yellow	History around the world
Boxes shaded green	Local heritage units

In our EYFS, our history curriculum is designed to allow child-initiated learning. The following overview shows the suggest pathway, however we recognise that there is also room for freedom and enquiry as and when opportunities to learn about history arise.

<b>Fensicowles Primary School History Overview - <u>EYFS</u></b>						
<b>Reception</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Key Question</b>	Which times are special and why?	Which people are special and why?	Which stories are special and why?	Where do we belong?	Which places are special and why?	What is special about our world?

## Feniscowles Primary School History Overview – KS1

Year 1	Autumn 1	Spring 1	Summer 1
Key Question	<i>How do our toys and games compare to those of children in the 1960's.</i>	<i>Who was Matthew Henson?</i>	<u><i>Bespoke Heritage Unit</i></u>  <u><i>TBC (Summer 2022)</i></u>
National Curriculum	Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life The lives of significant individuals in the past who have contributed to national and international achievements		Significant historical events, people and places in their own locality.
Year 2	Autumn 2	Spring 1	Summer 1
Key Question	<i>What does it take to be a great explorer?</i>	<i>How much do we know so much about what happened in the Great Fire of London?</i>	<u><i>Bespoke Heritage Unit</i></u>  <u><i>TBC (Summer 2022)</i></u>
National Curriculum	Changes within living memory and, where appropriate, these should be used to reveal aspects of change in national life. Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements.		Significant historical events, people and places in their own locality.



## Feniscowles Primary School History Overview – LKS2

Year 3	Autumn 1	Spring 1	Summer 1
Key Question	<b><i>How did the lives of ancient Britons change during the Stone Age?</i></b>	<b><i>What is the secret of the standing stones? How do artefacts help us understand the lives of people in Iron Age Britain?</i></b>	<b><u>Bespoke Heritage Unit</u> <i>Why was Feniscowles once world famous for making long elephants?</i></b>
National Curriculum	Changes in Britain from the Stone Age to the Iron Age.	Changes in Britain from the Stone Age to the Iron Age.	A local history study.
Year 4	Autumn 1	Spring 1	Summer 1
Key Question	<b><i>How did the arrival of the Romans change Britain?</i></b>	<b><i>Who were the Anglo-Saxons and how do we know what was important to them?</i></b>	<b><i>What did the Vikings want and how did Alfred help to stop them getting it?</i></b>
National Curriculum	The Roman Empire and its impact on Britain.	Britain's settlement by Anglo-Saxons and Scots.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

## Feniscowles Primary School History Overview – UKS2

Year 5	Autumn 1	Spring 1	Summer 1
Key Question	<i>How did a pile of dragon bones help to solve an ancient Chinese mystery?</i>	<i>The story of the Trojan Horse: historical fact, legend or classical myth?</i>	TBC Bespoke Heritage Unit
National Curriculum	The achievements of the earliest civilizations.	Ancient Greece – a study of Greek life and achievements and their influence on the Western world.	A local history study.
Year 6	Autumn 1	Autumn 2	Summer 2
Key Question	<i>Why did Britain go to war in 1914?</i>	<i>Why was winning the Battle of Britain in 1940 so important?</i>	<i>What was life like in Baghdad during the Golden Age of Islam?</i>
National Curriculum	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	A non-European society that provides contrasts with British history.