

Feniscowles Primary School EYFS Understanding The World Progression Document



Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

	Autumn Term	Spring Term	Summer Term
Past and Present	<p>Comment on images of familiar situations in the past.</p> <p>Understands the difference between past and present and is building up knowledge of key historical events through topics, stories and community events, e.g. Bonfire Night, Remembrance Day.</p>	<p>Compare and contrast characters from stories, including figures from the past.</p> <p>Talks about significant historical events and how things were different in the past.</p>	<p><u>ELG Past and Present</u> Talk about the lives of the people around them and their roles in society.</p> <p><u>ELG Past and Present</u> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p><u>ELG Past and Present</u> Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
People, Culture and Communities	<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Listens carefully to stories about different places and is beginning to recognise that different places have different features, e.g. recognising the difference between life in this country and other countries.</p>	<p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate different times in different ways.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Has a wider understanding of the wider world and draws comparisons between own local environment/</p>	<p><u>ELG People, Culture and Communities</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p><u>ELG People, Culture and Communities</u> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><u>ELG People, Culture and Communities</u></p>

	Knows about some celebrations and is able to talk about how they might be celebrated, e.g. Christmas, Advent, Diwali	community and other places. Looks at, and makes maps, of local environment. Describes a journey within the local environment.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.
The Natural World	Draw information from a simple map. Explore the natural world around them. Describes some features of plants and animals and identifies when things are the same and different. Notices, observes and talks about seasonal changes.	Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Recognise some environments that are different to the one in which they live. Has a good general knowledge about living things and the natural world and can describe features of different plants and animals recognising when they are the same and different. Understands and uses some language related to animals, e.g. camouflage, predator, nocturnal.	<u>ELG The Natural World</u> Explore the natural world around them, making observations and drawing pictures of animals and plants. <u>ELG The Natural World</u> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. <u>ELG The Natural World</u> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
SEND	<ul style="list-style-type: none"> • Picture prompts to support with understanding • Communication strategies – pictures, photo's, questions to ensure pupils can explain their understanding • Use familiar stories to support understanding • Audio/ Visual and kinaesthetic approaches • Sensory opportunities to explore world around them appropriately • Real life opportunities where possible • Adult modelling of appropriate vocabulary • Exploring natural materials 		