

# Meet The Teacher Evening

Welcome to Year 1

**Mrs Morgan & Miss Evenson**

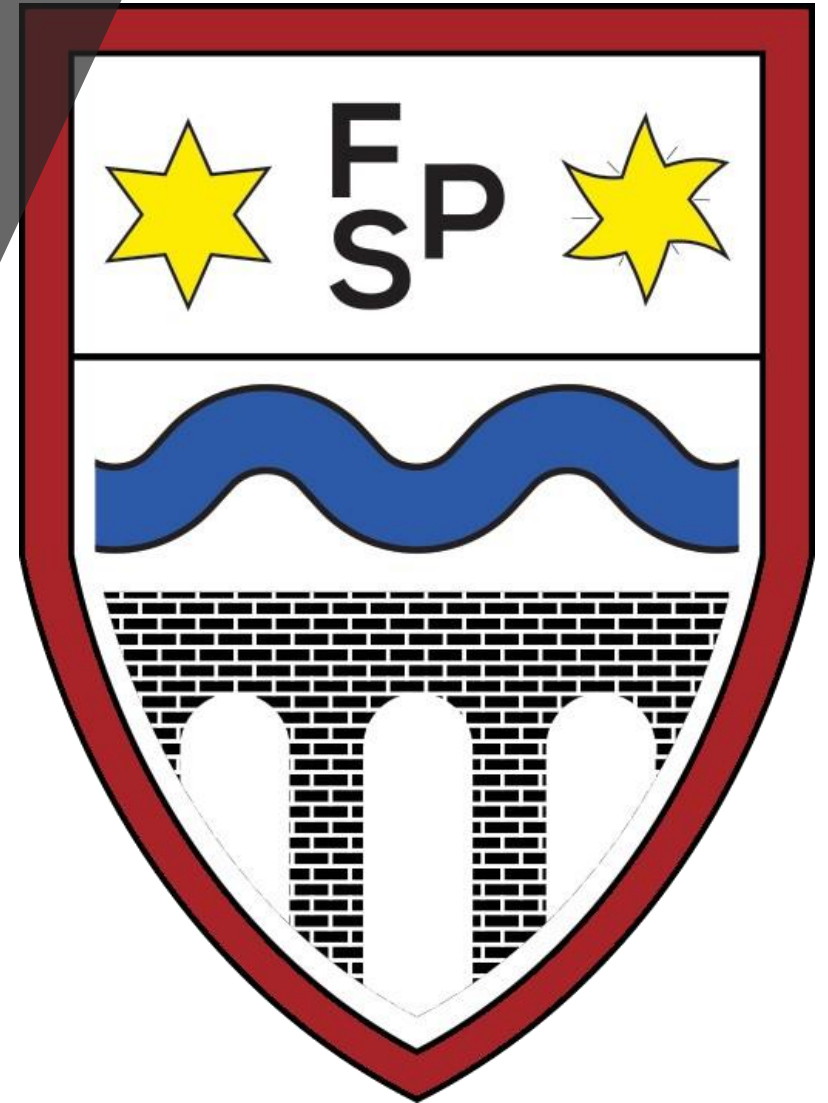
Supported by Miss Issa

Supported by Miss Sumner

This PowerPoint will be made available

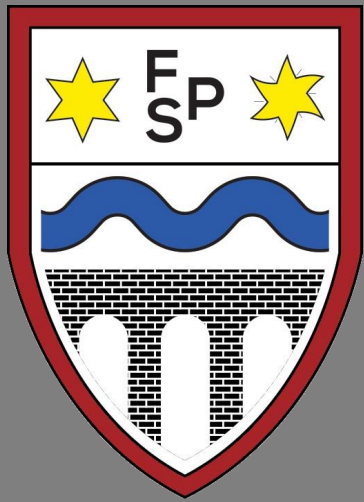
On the class pages on the website

For you to refer back to after tonight.

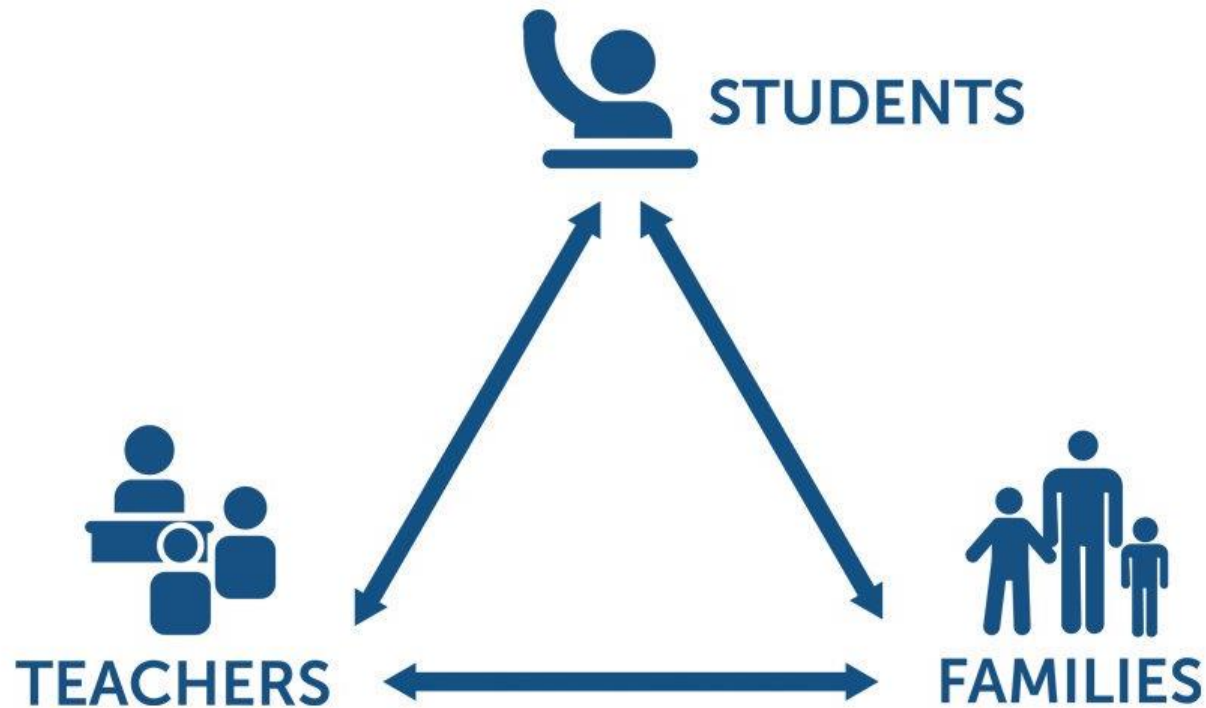


# Welcome

Our Headteacher Mr Andrew would like to share with you a video to welcome you to the new academic year.



# Pupil, family and teacher partnerships



Your children achieve their full potential when all 3 work at it and work well together.



# Please order lunches in advance!

In the Junior Hall

FENISCOWLES PRIMARY SCHOOL

*'STRIVING FOR EXCELLENCE'*



THE PIT STOP - BREAKFAST & AFTER  
SCHOOL CLUB

Morning Sessions – 7.30am - 8.45am - £3.50

After School Session (PART) – 3.15pm - 5.00pm - £8.00

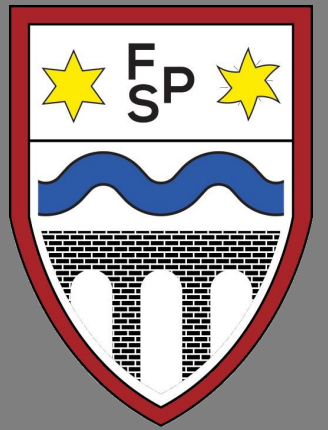
After School Session (FULL) - 3.15pm - 5.45pm - £9.50

We accept childcare vouchers

Make bookings via the Arbor App/Parent Portal

All the information about the Pit Stop is in the  
Wraparound Care Policy which can be found under  
policies on the school website

# School Day Information



CHILDREN CAN ARRIVE ON  
THE SCHOOLYARD SCHOOL  
FROM 8:40.



FORMAL TEACHING HAS  
STARTED BY 8:50.



CHILDREN WHO ARE LATE  
AND ARRIVE AT 9:00AM OR  
AFTER MISS UP TO 20  
MINUTES OF LEARNING  
EACH DAY – EQUATING TO  
AN HOUR LOST OVER THE  
COURSE OF A WEEK AND 37  
HOURS LOST IN A YEAR.  
PUNCTUALITY IS  
IMPORTANT AT  
FENISCOWLES.



PE IS ON FRIDAYS. PLEASE  
ENSURE CHILDREN HAVE  
BOTH INDOOR AND  
OUTDOOR KITS ON THESE  
DAYS.



WATER BOTTLES AND  
HEALTHY SNACKS. WATER  
ON THE WAY OUT TO  
BREAKS. TOILET = NOT IN  
LEARNING TIME WHERE  
POSSIBLE.



END OF DAY COLLECTION.  
PLEASE WAIT OUTSIDE THE  
CLASSROOM. AT THE END  
OF THE DAY, WE OFTEN  
HAVE GREAT THINGS TO  
TELL OUR FAMILIES SO  
PLEASE FEEL RELAXED IF WE  
CALL YOU OVER! IT'S MORE  
OFTEN THAN NOT TO  
CELEBRATE SUCCESS!  
INFANTS FINISH AT 3:15  
AND JUNIORS AT 3:20.

# The Power of Reading at Home

reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



reads **1 minute**  
each day

180 minutes in  
a school year


**8,000 words**



# Homework in Year 1

- 1 Minute Maths APP
- Home Reading
- Weekly Little Wandle reading sheet
- Homework book activity
- Purple Mash
- CGP books will be available in preparation for Phonics Screening Check



<b>Little Wandle - Letters and Sounds</b> <b>Year 1 Phonics Home Learning</b>				
<b>Phase 3 &amp; 4 (review) / Phase 5 - Autumn 1 Week 1</b> <b>Focus - Review Phase 3 phonemes</b>				
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a>				
<b>Phonemes we will be focusing on this week in school -</b>				
ai	ee	igh	oa	
oo	ar	or	ur	
oo	ow	oi	ear	
<b>We will be reading and writing words.</b> <i>Can you see this week's focus phonemes?</i>				
tail	feel	right	road	
food	bar	born	surf	
down	join	near	soap	
<b>We will be reading and writing sentences.</b> <i>Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?</i>				
The toads feel so cool.				
The boot on my right foot is too hard.				
I can see foxes in the car lights.				
We can go down to the town on the bus.				
<b>We will be practising tricky words.</b> <i>Can you spot the tricky part of the word?</i>				
no	go	so	my	by
to	into	out	the	
<b>We will be spelling words.</b> <i>Can you write these words? Can you use the correct phonemes?</i>				
right	hard	took	hear	



## Tripod Grip Rhyme

### Right Handed Grip



*Point away the pencil,*



*Pinch it near the tip,*



*Lift it off the table,*



*Spin it round...*



*...and grip.*

### Left Handed Grip



*Point away the pencil,*



*Pinch it near the tip,*



*Lift it off the table,*



*Spin it round...*



*...and grip.*

Listen to the rhyme:

▶ 0:00 / 0:08



Printed Plus lower case letters

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z



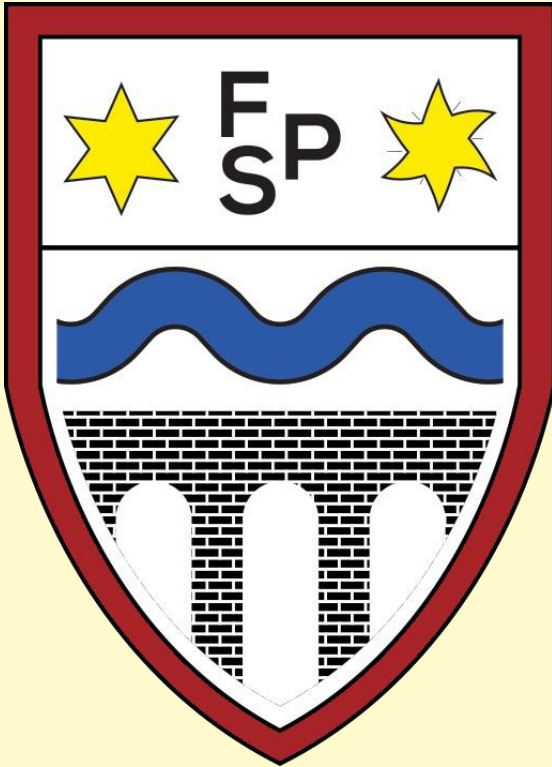


# Using Teams in Year 1



Year 1 2023-24

# Some Key Dates for Year 1 this year:



School Trips / visits / local walks / visitors into school:  
Seasonal walks to the woods (Science & Geography link)  
Corporation Park – Summer Term (History Link)

Phonics meeting - Spring term

Nativity: 12.12.23 + 13.12.23 - 9.15am

Christmas Fair : 01.12.23

Fancy dress days: WBD 07.03.24

Egg competitions: Bring in: 27.04.23

Phonics Screening Check - week commencing 10th June 2024

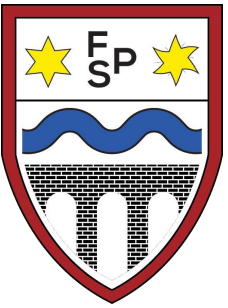


# Phonics Screening Check

- Administered in June 2024
- We will carry out previous year's tests throughout the year to inform us of progress/gaps
- Phonics Screening information meeting during Spring Term
- Administered 1-1 by the classteacher



# How will you let me know how my child is doing throughout the year?

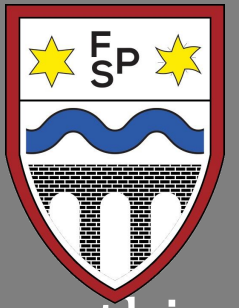


There are 4 key ways in which we will keep you informed of how your child is doing during the year:

- 1 Sharing the curriculum and lesson content with you
2. Via parents' evenings and via the summer term school report.
3. By sharing assessment information with you (new for 2022 – 2023)
4. Through informal communication at the doors and via phone or Arbor emails when needed.

Parents of children with additional needs have an extra x2 contact points with class teachers (minimum) throughout the year to review targets on Provision Map.

# 1. Long Term Curriculum Map



We want to keep you well-informed of what your child will be studying this year ahead of the lessons beginning.

1. We will share the Long Term overview for the year with you to let you know what topics your child will be taught and when.  
(These will be added to the class web pages)

2. We will now show you how to find further detail and specific lesson content on our school website.  
(Show example on School curriculum tab)

## 2. Parent Evenings

**Parent evening 1 dates: 29<sup>th</sup> & 30<sup>th</sup> November**

**Parent evening 2 dates: 27<sup>th</sup> & 28<sup>th</sup> March\***

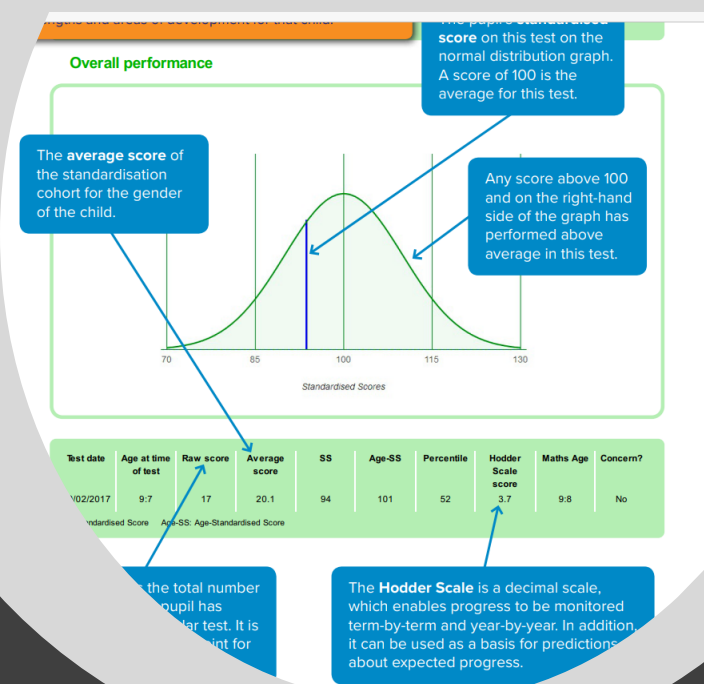
Optional Parent evening drop-in session on the Wednesday after reports go out in the summer term. This session is for if you feel you need to discuss anything raised in the report.

# 3. Assessment Weeks

Assessments are a key tool in finding out what strengths children have and what areas they need to develop further.

Assessments help to identify gaps in knowledge so that teachers can plan their future lessons. For example, if a whole class is struggling on the "fractions" element of maths, more lessons will focus on this. If all the class score well on times table questions, less time needs to be given to this.

Our internal assessments are "low stakes" and we approach them positively with the children.





# Explaining the graphs

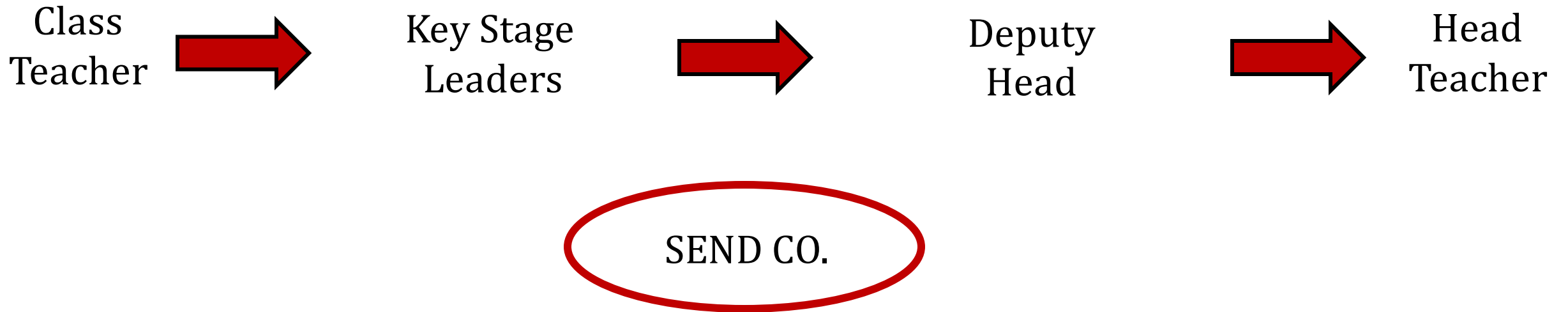
This year, we're going to provide you with additional communication about how your child is doing at school.

Here is a video from Miss Dootson to explain further.



# Resolving Problems

We wish for a smooth year for each and every child and family but it is inevitable that at times, issues and complexities may arise. It is in everybody's interest that these are dealt with quickly and effectively. Our process for supporting families to resolve problems is outlined here:



# Celebrating Successes



There are many ways in which we celebrate success at Feniscowles!

Recognition boards

Name and Fame

Specific praise

Celebration assemblies

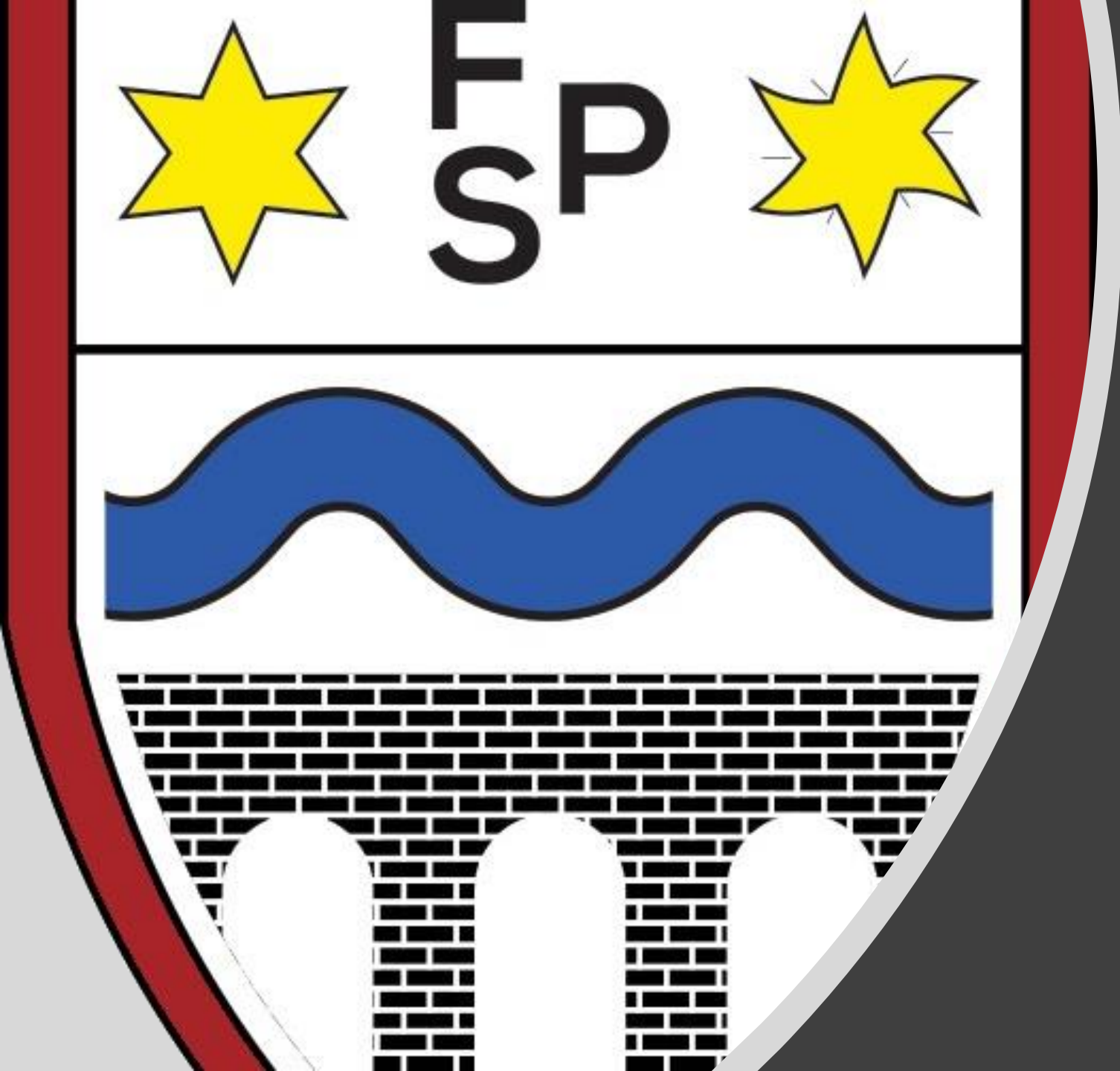
Star of the Day

Dojos

# PTFA

- Feniscowles Primary School's PTA organises lots of fun events all year round.
- We always need new volunteers to help out at events.
- Please feel free to contact us with any queries you may have. Our email address is:  
[feniscowlespta@gmail.com](mailto:feniscowlespta@gmail.com)





Thank-you from  
all of us here at  
Feniscowles for  
being here  
tonight!

We look forward  
to a great year  
ahead working  
together.